

SCMCAA EARLY HEAD START FALL SCHOOL READINESS RESULTS



Out of 160 possible children, 153 children have enough GOLD data in Fall 2014/2015 to be included in this report.

The 153 children included in this report are in 14 classes in 4 sites and have the following demographics: Gender:

Male: 57%

Female: 43%

RACE

White	78%
Black or African American	8%
Some Other Race	1%
White and Black or African American	10%
Unknown	2%

Ethnicity: Not Spanish 97% Primary Language: English: 99% Spanish: 1%

Mexican: 1%

Unknown: 2%

IFSP/IEP Status: Children Without IFSP: 97%

Children with IFSP: 3%

Funding Source(s)": Child Care: 1

Head Start: 73

Medicaid: 1

Other: 1

Age or Class/Grade: Birth to 1 year (Red): 34%	1 to 2 years (Orange): 28%	2 to 3 years (Yellow):
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SCMCAA SCHOOL READINESS GOAL:

1. Children will demonstrate basic gross and fine motor development.

Domain: Physical Development and Health

Head Start Standard: Fine & Gross Motor Skills

State Standard: Writing

Measurement Used: TSG Objective 4 - Demonstrates traveling skills

0-12 Months			13-24 Months			25-36 Months		
Baseline		Results	Baseline		Results	Baseline:		Results
Fall	65%	85%	Fall	70%	88%	Fall	75%	93%
Winter	70%		Winter	75%		Winter	80%	
Spring	75%		Spring	80%		Spring	85%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Rolls over several times to get a toy.	Walks across room	Pushes riding toy with feet while steering
Crawls	Uses hurried walk	Uses a walker to get to the table
Moves from crawling to sitting and back again.	Walks backwards	Archers around room

SCMCAA SCHOOL READINESS GOAL:

**1. Children will demonstrate basic gross and fine motor development
(continued)**

Domain: Physical Development and Health

Head Start Standard: Fine & Gross Motor Skills

State Standard: Writing

Measurement Used: TSG Objective 7a - Uses fingers and hands

0-12 Months			13-24 Months			25-36 Months		
Baseline:		Results	Baseline:		Results	Baseline:		Results
Fall	70%	88%	Fall	65%	90%	Fall	75%	96%
Winter	75%		Winter	70%		Winter	80%	
Spring	80%		Spring	75%		Spring	85%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Bats or swipes at a toy Rakes or scoops objects to pick them up	Places shape in shape sorter Points at objects and pokes bubbles Tears paper	Rotates knobs Snips with scissors, then later cuts along a straight line.

SCMCAA SCHOOL READINESS GOAL:

2. Children will demonstrate health/mental wellness in individual and cooperative social environments.

Domain: Social Emotional Development

Head Start Standard: Social Relationships

State Standard: Knowledge of Others

Measurement Used: TSG Objective 2b- Responds to emotional cues

0-12 Months			13-24 Months			25-36 Months		
	Baseline	Results		Baseline	Results		Baseline	Results
Fall	75%	100%	Fall	75%	95%	Fall	75%	91%
Winter	80%		Winter	80%		Winter	80%	
Spring	85%		Spring	85%		Spring	85%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Smiles and turns head to look at person laughing	Moves to adult while watching another child have a tantrum Cries when hears an adult use an angry tone of voice	Brings a crying child's blanket to him Hugs a child who fell down Gets an adult to assist a child who needs help

SCMCAA SCHOOL READINESS GOAL:

2. Children will demonstrate health/mental wellness in individual and cooperative social environments. (continued)

Domain: Social Emotional Development

Head Start Standard: Emotional and Behavioral Health

State Standard: Knowledge of Self

Measurement Used: TSG Objective 1a- Manages feelings

0-12 Months			13-24 Months			25-36 Months		
	Baseline	Results		Baseline	Results		Baseline	Results
Fall	70%	98%	Fall	70%	98%	Fall	70%	96%
Winter	75%		Winter	75%		Winter	75%	
Spring	80%		Spring	80%		Spring	80%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Calms when touched gently, patted, or massaged	Turns away from source or overstimulation and cries, but is soothed by being picked up	Gets teddy bear from cubby when upset Sits next to favorite adult when sad

SCMCAA SCHOOL READINESS GOAL:**3. Children will develop the ability to sustain interest with a positive approach to learning.****Domain:** Approaches to Learning**Head Start Standard:** Persistence and Assertiveness**State Standard:** Approaches to Learning**Measurement Used:** TSG Objective 11 - Shows curiosity and motivation

0-12 Months			13-24 Months			25-36 Months		
Baseline		Results	Baseline		Results	Baseline		Results
Fall	70%	92%	Fall	70%	100%	Fall	70%	93%
Winter	75%		Winter	75%		Winter	75%	
Spring	80%		Spring	80%		Spring	80%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Turns in direction of a sound Moves closer to touch an object	Shakes or bangs a toy to make it work	Enjoys taking things apart Turns faucet on and off Tilts a ramp to find out if a car will go down faster

SCMCAA SCHOOL READINESS GOAL:

4. Children will demonstrate general skills and strategies of the communication and reading process.

Domain: Literacy and Language

Head Start Standard: Language Development

State Standard: Speaking/Expressive Language

Measurement Used: TSG Objective 10a- Engages in conversation

0-12 Months			13-24 Months			25-36 Months		
Baseline		Results	Baseline		Results	Baseline		Results
Fall	65%	80%	Fall	70%	88%	Fall	65%	73%
Winter	70%		Winter	75%		Winter	70%	
Spring	75%		Spring	80%		Spring	75%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Coos at adult who says, "sweet Jeremy is talking"	Shakes head for no; waves bye-bye Joins in games such as peekaboo	Says, "Doggy". Teacher responds "you see a doggy" Asks teacher, "home Now?" Teacher responds, "Yes, I'm leaving to go home."

SCMCAA SCHOOL READINESS GOAL:**4. Children will demonstrate general skills and strategies of the communication and reading process. (continued)****Domain:** Literacy and Language**Head Start Standard:** Literacy Knowledge and Skills**State Standard:** Reading**Measurement Used:** TSG Objective 17a- Uses and appreciates books

0-12 Months			13-24 Months			25-36 Months		
	Baseline	Results		Baseline	Results		Baseline	Results
Fall	75%	100%	Fall	70%	90%	Fall	70%	95%
Winter	80%		Winter	75%		Winter	75%	
Spring	85%		Spring	80%		Spring	80%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Gazes at the pages of a book	Brings book to adult	Hands teacher book and says, "Let's read Corduroy!"

SCMCAA SCHOOL READINESS GOAL:

4. Children will demonstrate general skills and strategies of the communication and reading process. (continued)

Domain: Literacy and Language

Head Start Standard: Literacy Knowledge and Skills

State Standard: Reading

Measurement Used: TSG Objective 15a Notice and discriminates rhyme

0-12 Months			13-24 Months			25-36 Months		
Baseline		Results	Baseline		Results	Baseline		Results
Fall	0%	Not Yet	Fall	45%	79%	Fall	65%	90%
Winter	0%		Winter	50%		Winter	70%	
Spring	0%		Spring	55%		Spring	75%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Not Yet	Hums along and joins in random words in rhyme	Sings with a group, "One, two, buckle my shoe...'

SCMCAA SCHOOL READINESS GOAL:

5. Children will demonstrate general skills in the use of the concepts of mathematics.

Domain: Cognition and General Knowledge

Head Start Standard: Mathematics Knowledge and Skills

State Standard: Geometry and Spatial Sense

Measurement Used: TSG Objective 21b- Understands Shapes

0-12 Months			13-24 Months			25-36 Months		
	Baseline	Results		Baseline	Results		Baseline	Results
Fall	0%	Not Yet	Fall	55%	70%	Fall	65%	75%
Winter	0%		Winter	60%		Winter	70%	
Spring	0%		Spring	65%		Spring	75%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Not Yet	Puts a circular puzzle piece in the circular space.	Places shapes in a shape-sorting box

SCMCAA SCHOOL READINESS GOAL:

5. Children will demonstrate general skills in the use of the concepts of mathematics.

Domain: Cognition and General Knowledge

Head Start Standard: Mathematics Knowledge and Skills

State Standard: Geometry and Spatial Sense

Measurement Used: TSG Objective 21a- Understands spatial relationships

0-12 Months			13-24 Months			25-36 Months		
Baseline		Results	Baseline		Results	Baseline		Results
Fall	0%	Not Yet	Fall	65%	67%	Fall	65%	92%
Winter	0%		Winter	70%		Winter	70%	
Spring	0%		Spring	75%		Spring	75%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Not Yet	Raises hands up and down as song directs	Follows teacher's direction to put the cup next to the plate.

SCMCAA SCHOOL READINESS GOAL:**5. Children will demonstrate general skills in the use of the concepts of mathematics.**

Domain: Cognition and General Knowledge

Head Start Standard: Mathematics Knowledge and Skills

State Standard: Math Standard

Measurement Used: TSG Objective 20a- Counts

0-12 Months			13-24 Months			25-36 Months		
	Baseline	Results		Baseline	Results		Baseline	Results
Fall	0%	Not Yet	Fall	50%	58%	Fall	50%	80%
Winter	0%		Winter	55%		Winter	55%	
Spring	0%		Spring	60%		Spring	60%	

Benchmarks would include behaviors such as:

0-12 Months	13-24 Months	25-36 Months
Not Yet	Says, "one, two, ten" as she pretends to count.	Counts to ten when playing "hide and seek".

Summary

All of the early Head Start School Readiness goals are above the fall baseline. The gross and fine motor skills are above the baseline, especially in the 0-12 and the 13-24 month ranges. I would contribute this to the continuity of care that the children have experienced from the center base and home base programs. Also our family style meals where the children use their eating utensils and drink from a cup that promote fine motor skills on a daily basis.

The social emotional goals have increased on all ranges. This is also due to the continuity of care from the center from the center base and home base program. All of the staff have received Conscious Discipline training and it is ongoing training that is done at our agency.

Literacy has also improved the staff are using more Nursery Rhymes with the children in the home and in the classroom. I Love You Rituals are used continuously used with the children and transitions are done with repetition.

Math scores are above but there is need for improvement. Teachers will be looking at individual assessments in these objective areas and planning classroom experiences accordingly. There will be more conversations using positional words, numbers, and shapes.