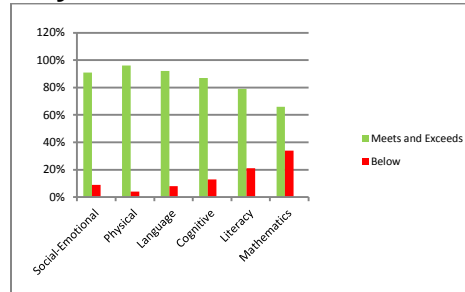


SCMCAA HEAD START SCHOOL READINESS REPORT

Winter 2014-2015

Early Head Start and Home Base



The *Growth Summary* is assessed in all areas of development that we are currently measuring with *Teaching Strategies Gold*. It is compared to the *Wildly Held Expectations* based on approximately 140 children ages 0 to 36 months enrolled with only finalized checkpoints for periods Winter 2014/2015. The greatest strength for Early Head Start is the Physical Domain with a good standing in the Social Emotional Domain. The weakest domain was mathematics and literacy. Literacy has improved from the fall by 4%.

2014/2015 Winter Term

In the Spring Term the teachers will be analyzing their own data in *Teaching Strategies Gold*. Teachers will be sending bi-monthly math activities home and continue the bi-monthly reading books.

Strength and Weaknesses

Weakness

Overall as a program we need to focus more on Math and Literacy. The math domain was above the baseline but below the average of all the goals. The staff will continue use an online resource for lesson plans from *Head Start Early Childhood Learning and Knowledge Center*. Teaching staff will use these resources as tools to assist with teaching math and science. The teaching staff will also be keeping up to date with News You Can Use on ECLKC website to stay up to date on helpful techniques to assist in creating meaningful learning experiences. I will be analyzing how the staff are measuring the Mathematic and Literacy objective in *Teaching Strategies Gold*.

Strengths

Formal School Readiness Goals in the 5 domains of development have been created which align with both the *Head Start Child Development and Early Learning Framework* and the *Missouri Early Childhood Learning Standards*. These School Readiness Goals were a collaborative effort from the Education team consisting of component specialists, Head Start director, parents, policy council, and public school representatives.