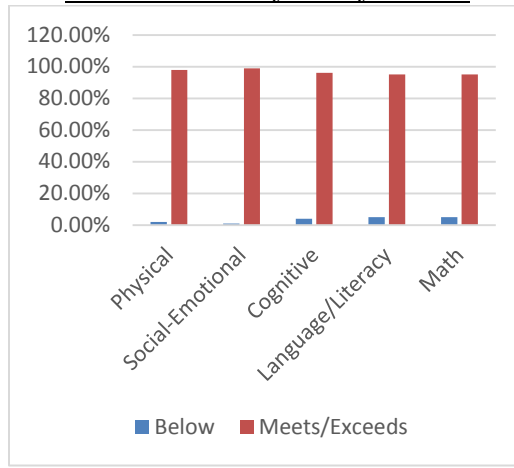


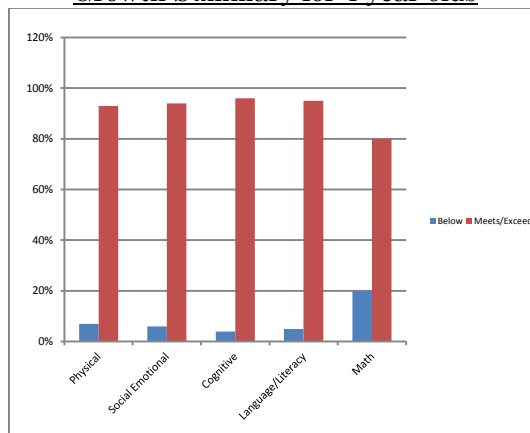
# SCMCAA HEAD START SPRING SCHOOL READINESS REPORT 2014-2015

Growth Summary for 3 year olds



The *Goals Report* is assessed in all areas of development that we are currently measuring with *Teaching Strategies Gold* for School Readiness. It is compared to the *Wildly Held Expectations* based on approximately 238 three year old children enrolled with only finalized checkpoints for Spring 2014/2015. The greatest strength for the three year olds was the Social Emotional domain with 99%. The weakest domain was Cognitive with 96%. The average for all the three year olds with finalized checkpoints in all objectives for the Spring term was 96%.

Growth Summary for 4 year olds



The *Goals Report* is assessed in all areas of development, currently measured through the *Teaching Strategies Gold Assessment System* for School Readiness. It is compared to *Wildly Held Expectations* based on approximately 194 four year old children enrolled with only finalized checkpoints for Spring 2014/2015. The greatest strength for the four year olds was the cognitive domain with 96%. The weakest domain was still Mathematics with 80%. The average for all the four year olds with finalized checkpoints in all objectives throughout the Winter term was 91%.

### Spring Term 2014/2015

Teaching staff are beginning to analyze their own school readiness data, starting with the winter and spring terms this year. They are analyzing the winter report that I have pulled for them and in the Spring they will pull their own and send me the analysis and what changes they want to make next year. They will continue to analyze their own data next year and I will provide training and support based on the needs identified by teachers.

### Strength and Weaknesses

#### - Weakness

Overall as a program we still need to continue to focus more on Math. I am very encouraged with the progress that has been made and we are definitely making progress after the corrections that we made after fall term. Scores have improved to 80% for the Spring. We will start the next year with a new emphasis on STEM and STEAM and using resources from ECKLC.

#### Strengths

Social Emotional and Cognitive were the strongest areas for the Spring in School Readiness. Our emphasis on CLASS training and implementation in the classrooms are showing results in increasing TSG assessment scores.